

Course Outline

English 9

Brief Description of the Course:

Students will explore the main concepts within the field of English language arts; conventions, textual analysis, comprehension, inference, elements of style, text patterns, and text structures. Students will engage in a critical analysis of texts through multiple forms of literature.

Areas of Study

August-September	Figurative Language
October-November	Novel Study A
December	Heroes
January-February	Independent Novel Textual Analysis (Non-Fiction Vs. Fiction)
March-April	Media and Technology Studies
April-May	Novel Study B Writer's Workshop
May-June	Review

Note: The areas of study can change depending on interest, areas of improvement, and unforeseen events.

Evaluation Criteria:

All assignments need to be completed in a timely manner. Any summative assessments that are not completed will result in a student's progress being recorded as NYC (Not Yet Complete) on any progress or report card until those assignments are submitted and evaluated.

Basic Student Resources:

Sightlines 9

Two Novels (TBA)

1 Folder/Binder/Do-a-tang

Assessment of Student Performance

Assignments: <ul style="list-style-type: none">• Projects• Assignments	25%
Written Selections <ul style="list-style-type: none">• Essays• Letters• Short Stories	25%
Unit Test <ul style="list-style-type: none">• Quizzes and Unit Exams	25%
Final Exam (PAT)	25%

Re-Doing Assignments and Test for Full Credit:

Students will be given the opportunity to re-do assignments in order to gain a better understanding and demonstration of the outcomes. The student along with the teacher shall decide on time(s) where he/she will be able to work on the assignment and this will be formalized into **a learning plan that will be communicated to the parent/guardian**. Students will receive the new mark in place of the lower mark once the assignment has been assessed. **Teachers reserve the right to give students alternative versions of the assignment.**

Make Up Exam Policy

Students who are absent when assignments are due or examination are administered shall not be penalized for their absence. If a student is absent on the day of a unit exam, arrangements will be made for him/her to write as quickly as possible following the absence. It is our intent that a student will not fall further behind in the daily lessons of the class. The exam that the student writes at a later time may not be the exact same exam that the class wrote. However, it will be a comparable version covering the same outcomes.

Note: This summary is a brief and general overview of plans for the year. Some adjustments may be made, based on the learning needs of students in the classroom.