

Course Outline

Social Studies 9

Brief Description of Course:

Students will analyze the relationship between Canada’s political and legislative processes and their impact on issues pertaining to governance, rights, citizenship and identity. Students will also explore issues of economics and their impact on quality of life, citizenship and identity in Canada and the United States.

Issues / Areas of Study

Key Issues	Key Outcomes
9.1. How does governance connect to citizenship and identity?	Students will demonstrate an understanding and appreciation of how Canada’s political processes impact citizenship and identity in an attempt to meet the needs of all Canadians.
9.2. How does economics connect to citizenship and identity?	Students will demonstrate an understanding and appreciation of how economic decision making in Canada and the United States impacts quality of life, citizenship and identity.
9.3. How do emerging issues impact quality of life, citizenship and identity in Canada?	Students will engage in current affairs, issues and concerns of a local, national and international nature.

Evaluation Criteria

Formative work is mandatory. All **formative** work must be completed in order for students to be successful on **summative** assessments. Failure to complete **formative** work will result in any combination of the following:

- **mandatory after school extra-help tutorial**
- **ineligibility to participate in summative assessment rewrites**
- **on-campus reassignment**

Summative work is mandatory. All **summative** work must be completed to accurately assess a student’s understanding of course goals and outcomes. If a student fails to complete a summative assignment, he or she will be required to come up with a reasonable plan for completing the assigned work. Parent contact will be made should the student fall short of the agreed upon plan. If the assigned work continues to be outstanding, other measures such as make up sessions will be implemented. If work is not completed by the end of the unit it will be marked as a NYC.

Assessment of Student Performance

Unit Assessments	25%
Writing Assessments	25%
Performance Based Assessments	25%
Final Assessment	25%

Student Resource

Issues for Canadians(Nelson)